

**日本語 3020: Intermediate Japanese 中級日本語**  
**2022 春**

**Class Meetings**

9:15-10:20am, MWF Classroom: LH 202

**Instructor**

Wang, Yan Office: LH218 Phone: 551-6344. Email: [ywang@carthage.edu](mailto:ywang@carthage.edu)  
Office Hours: W. 2:30-4:30, MF 2:30-4:00 or by appointment

**Course description**

This is the second semester of the third year Japanese at Carthage and a continuation of Japanese 3010. It is designed to develop communicative competence in real situations in which Japanese is spoken and to gain fundamental knowledge of Japanese at an intermediate to advanced level. It aims at further developing the four skills of communication – speaking, listening, reading, and writing. The communicative approach is the main mode of instruction.

This course will learn more complicated linguistic structures such as causative and causative/passive. Honorific form and its cultural application is one of the major points of this course. Students will learn to use appropriate forms/structures to communicate personal feelings, and discuss certain fundamental social topics.

**Student Learning Outcomes**

Speaking:

- Appropriately use honorific forms to conduct self-introduction and carry on a basic conversation
- Speak accurately using advanced structures such as passive, causative, and causative-passive.
- Express sentiments such as regret, appropriation, guilt etc.
- Present and debate on themes such as education, memory, and cultural difference.

Reading and Writing:

- Recognize and write approximately 400 Kanji, and compose essays of 500-800 characters on relevant topics.
- Read and comprehend Japanese fictions and short articles related to daily life.
- Write formal/polite letters with honorific forms.
- Write short fictions

Cultural competence:

- Further gain and deepen cultural understanding of Japanese norms and verbal/non-verbal behaviors such as inside/outside relations, social hierarchy, and sympathy through readings, discussions, and videos.

**Prerequisite**

JPN 3010 and 3011 or satisfactory placement test scores

**Textbooks:**

- ❖ 『上級へのとびら』 TOBIRA Gateway to Advanced Japanese By Mayumi Oka ed.
- ❖ 『これで身につく文法力』 ”Grammar Power (workbook)

## Course Requirements and Grades

|                                    |      |
|------------------------------------|------|
| Attendance and class participation | 15%  |
| Homework                           | 20%  |
| Kanji Quizzes                      | 15%  |
| Lesson Exams                       | 20%  |
| Midterm oral                       | 10%  |
| Final Project                      | 20%  |
| <hr/>                              |      |
| Total                              | 100% |

## Extra credits

You may get extra points by actively participating activities/events such as such as Japanese Club, Tutoring, and other activities/events such as Carthage Japanese Newspaper, Japanese Speech Contest etc.

## Grading Scale

|         |                |         |   |         |    |
|---------|----------------|---------|---|---------|----|
| 98-100% | A+             | 93-97%: | A | 90-92%: | A- |
| 88-89%: | B <sup>+</sup> | 83-87%: | B | 80-82%: | B- |
| 78-79%: | C <sup>+</sup> | 73-77%: | C | 70-72%: | C- |
| 68-69%: | D <sup>+</sup> | 63-67%: | D | 60-62%: | D- |
| -60%:   | F              |         |   |         |    |

## Attendance and Class Participation

- As we understand, language acquisition is an active and cumulative process. This is a course in which your daily attendance is essential for your learning process. Missing even one class meeting will be detrimental to your progress.
- 15% of course grade will be determined based on attendance and class participation. Missing quizzes or turning in homework assignments late because of absence will also adversely affect your course grades.
- You have the responsibility to inform the instructor **in advance** or at the latest by the end of the day when you cannot attend the class for a legitimate reason. With a proof document, your absence may not be counted; e.g., athletic events or religious observance.
- If you are more than 10 minutes late for the class, you will be regarded as absence.

## Homework Assignments

- Homework is graded as follows:
  - 4 points: when the composition homework is turned in on time.
  - 2 points: when the composition homework is turned in late.
  - 2 points: when the workbook homework is turned in on time.
  - 1 point: when the workbook homework is turned in late.

Note that these are the maximum points for each category. Depending on the quality of the homework, you may receive points such as 1.5.

- Late homework won't be accepted after the current chapter is finished unless you have a legitimate reason.

## Exams, tests and Quizzes

- For each completed lesson, there will be at least one lesson test, one Kanji (Chinese characters) quiz and vocabulary quiz.

- Make-up quizzes and tests will be given **only when you notify the instructor in advance with a legitimate reason.**

**Weekly Presentation** (おしゃべりの時間)

In order to improve your Japanese speaking proficiency, at the beginning of Monday class, we will take about 10 minutes for casual presentation. You are expected present something related to Japanese culture, social issues or anything you are personally interested in.

**JPN 3020 Overall Schedule 2022 Spring(tentative)**

*The syllabus is flexible and may change as needed.*

| week                    | Monday                                   | Wednesday    | Friday         |
|-------------------------|--|--------------|----------------|
| Week 1<br>Feb.2-4       | (No class)                               | introduction | Cha. 1-1       |
| Week 2<br>Feb.7-11      | Cha. 1-2                                 | Cha. 1 -3    | Cha. 1 -4      |
| Week 3<br>Feb.14-18     | Cha. 1 -5                                | Cha. 1 -6    | Cha. 1-7       |
| Week 4<br>Feb.21-25     | Cha. 1-8                                 | Cha. 1-9     | Chapter 1 Exam |
| Week 5<br>Feb.28-Mar.4  | Cha. 2-1                                 | Cha. 2-2     | Cha. 2-3       |
| Week 6<br>Mar.7-11      | Cha. 2-4                                 | Cha. 2-5     | Cha. 2-6       |
| Week 7<br>Mar.14-18     | Spring Break                             | Spring Break | Spring Break   |
| Week 8<br>Mar.21-25     | Cha. 2-7                                 | Cha. 2-8     | Cha. 2-9       |
| Week 9<br>Mar.28 –Apr.1 | Chapter 2 Exam                           | Cha. 3-1     | Cha. 3-2       |
| Week 10<br>Apr.4-8      | Cha. 3-3                                 | Cha. 3-4     | Cha. 3-5       |
| Week1 1<br>Apr.11-15    | Cha. 3-6                                 | Cha. 3-7     | Easter Break   |
| Week 12<br>Apr.18-22    | Easter Break                             | Cha. 3-8     | Cha. 3-9       |
| Week 13<br>Apr.25-29    | Chapter 3 Exam                           | TBD          | TBD            |
| Week 14<br>May 2-6      | TBD                                      | TBD          | TBD            |
| Week 15<br>May 9-13     | TBD                                      | TBD          | TBD            |
|                         | <b>Final Project Presentation</b><br>TBD |              |                |

### **Covid-19 policy and expectations**

1. Not to attend class when you're sick.
2. Not to attend class when you've been exposed to people who have or may have Covid-19.
3. To practice social distancing always, keeping at least 3 feet from everyone else.
4. To wear a mask—and wear it effectively—at all times

### **Tutoring assistance**

Tutoring is available to assist you with any aspect of the class, including understanding readings, preparing for quizzes, and studying for exams. These resources are not engineered especially for struggling students; they are for everyone to maximize your academic growth potential. Please take advantage of them. For information and to book an appointment visit [carthage.edu/tutoring](http://carthage.edu/tutoring).

### **Support services:**

The Health and Counseling Center (HCC) supports students by addressing physical, mental, and emotional well-being. All services are free and confidential and are available to currently enrolled, full-time undergraduate students. Health services include the assessment and treatment of minor illness and injury. Diagnostic testing, complimentary over-the-counter medications, and referrals to off-campus providers are all available. Our licensed counselors help students with challenges that can be resolved with short-term, solution-focused counseling. Some topics discussed during counseling include depression and anxiety, traumatic experiences, gender and sexuality, relationship concerns, stress management, and academic challenges. More details - including info about appointments - can be found at [carthage.edu/health-counseling](http://carthage.edu/health-counseling).

[Uwill](http://Uwill) is a free teletherapy platform for Carthage students. Uwill connects students with licensed therapists from all 50 states. Support is available in a variety of formats -- video, chat, messaging, or phone. Counselors are available nights, weekends, and during holidays. Access is quick and easy: [app.uwill.com](http://app.uwill.com).

*Suggested email signature:* Students receive free, immediate access to teletherapy through Uwill. It's private, secure & confidential. Click [here](#) to get started.

### **HCC Hours and Location**

TARC 2240 / 262-551-5710

M-F 8:30-4:00

Health Services (in-person): Call to schedule a same-day appointment; walk-ins accepted

Counseling Services (in-person): Call to schedule an appointment; walk-ins accepted M-F 11:30-1:00

*\*Services, hours, and walk-in availability are subject to change*