

CHN 1010 - Introductory Chinese I 基础中文

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M.W.F. 10:30 - 11:35 Lentz Hall 411

Office: Lentz Hall 228

Office Hours: W 1: 30 – 3: 30 PM, and by appointment.



欢迎来到基础中文课! (Welcome to introductory Chinese) ☺

Required Texts 教材

1. Textbook: Integrated Chinese 中文听说读写 (Simplified Characters, 4th edition) by Yuehua Liu and Tao-Chung Yao, et al. 4th Edition, Volume 1
2. Workbook: Integrated Chinese 中文听说读写 (Simplified Characters, 4th edition) by Yuehua Liu and Tao-Chung Yao, et al. 4th Edition, Volume 1
3. Character book:: Integrated Chinese 中文听说读写 (Simplified Characters, 4th edition) by Yuehua Liu and Tao-Chung Yao, et al. 4th Edition, Volume 1
4. Online access to Integrated Chinese 中文听说读写 if available.
5. An e-dictionary
6. A laptop with Chinese Hanzi (simplified version) installed

Course Description 课程介绍

- This is the first semester of the first-year Chinese at Carthage. The course engages students in an integrated approach to the Chinese language and culture. Different from English, Chinese language is characterized by three inseparable dimensions: the visual, the phonetic, and the semantic, or Hanzi (汉字), Pinyin(拼音), and meaning. We start from day one to integrate these three aspects into learning and teaching. We develop the four basic language skills (listening, speaking, reading, and writing) by sensitizing students simultaneously with visual etymology, the four tones in Mandarin Chinese, and the individual and combined radicals, an integrated approach. At this very beginning level, we only focus on the direct and hands-on communicative context in an elementary interpersonal mode to get students to initiate, and to some degree, sustain oral communication in Chinese while gaining recognition and reproduction ability in writing Hanzi (汉字).
- Moreover, cultivating students' awareness and appreciation of the elements of the culture of the Chinese-speaking world is an objective that goes hand in hand with language instruction. As an integral part, this course offers students some geographic, ethnic, and regional knowledge in China and some cultural notes on important holidays and figures. We also incorporate songs and videos to teach Chinese and stimulate students' linguistic and cultural reception with musical rhythms and repetitions. Guest speakers and field trips are planned. Audiovisual materials are provided for a lively learning atmosphere.
- Please note, for writing, simplified Hanzi (汉字) is taught in this class. It is used in China and other southeastern Asia countries, such as Malaysia and Singapore, and beyond, by more than 1.4 billion Chinese speakers and writers. If you have a side interest in learning traditional, let us work something out.
- Prerequisite: none! Your interest, passion, and dedication! ☺

Note: There are 50 laptops in the Hedberg library installed with Chinese 汉字 (simplified version), and you can check it out for the use of this class.

Student Learning Outcomes 学生学习成效

Instruction aims to meet the goals of the National Standards for Foreign Language Learning, as outlined by the ACTFL guidelines: to promote cultural understanding and linguistic proficiency in the following three modes:

- interpersonal (communicating with others in a spontaneous manner)
 - presentational (preparing and delivering more formal spoken or written presentations)
 - interpretive (understanding spoken language and written texts) At 1010, the course focuses on interpersonal level (oral):
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- SLO 1. Acquisition of Vocabulary (words, phrases) and grammar. Students are able to recognize about 172 vocabulary.
 - SLO 2. Gaining the confidence to speak Chinese: a part of this will be done through learning pronunciation and tones through trial and error. We will focus on the basic acquisition of initials, finals and their combinations; the accuracy of the four tones of Mandarin Chinese; and recognition of meaning units.
 - SLO 3. Connecting Pinyin and Hanzi: correlating the phonetic (Pinyin) and the visual (Hanzi). Students are able to pronounce learned Hanzi or vocabulary correctly, and with confidence.
 - SLO4. Cultural Competency & Sustained Interest: students are able to speak Chinese with politeness in daily communications, and understand certain aspects of Chinese culture.
Additionally, students will be motivated to discuss class content by themselves, continue to develop an interest in the language & culture, while building a sense of community through club activities or amongst themselves.
 - SLO5. Integrated Linguistic Competency: Students are expected to be able to initiate and communicate the following topics at a very basic and functional level, with understandable pronunciation, by the end of this semester.

The course covers interpersonal, interpretive, and presentational modes of communication, and prepares students for further pattern recognition and adaptation within the target language. Upon completion of the course, students are expected to reach level two (二级) of the HSK (Hanyu Shuiping Kaoshi), the Chinese Proficiency Exam.

Student Learning Outcomes(cont.) 学生学习成效

- SLO6. Building Discipline for Lifelong Learning: students will develop learning competence, discipline, and organizational habits that promote continued personal growth, horizontal connections between different disciplines, and the ability to form global connections. By passing and excelling in CHN 1010/1020, students will learn how to examine, study, memorize, and synthesize material in class, which will support their learning in other disciplines, fields, and professional development. This SLO aims to teach them and help them formulate a method that can be transferred across spheres of knowledge. Language learning promotes good habits that benefit one's neuroplasticity and quality of life in college and beyond.

Classroom Policy 课室礼仪

1. The classroom will be conducted mainly in Mandarin CHINESE.
2. Active student participation is required.
3. To be consistent with Chinese classroom culture, behaviors such as eating, chewing gum, wearing baseball caps or hats, and putting your feet on the desk are not acceptable (you may tactfully enjoy a drink).
4. Please put your cellphone away if you are not using language apps to assist in your learning, and cellphones must be set not audibly to disrupt the class.
5. Be class on time.

Attendance& Participation 出席

You are allowed **three absences** without penalty to your grade (beyond absences required to represent the university off-campus, which requires prior documentation submitted to me before the absence). **If you are more than 10 minutes late for the class, you will be regarded as absent.**

Successful completion of the course is contingent upon consistent attendance, thorough preparation of daily assignments, and speaking Mandarin Chinese to the best of your ability in class. When you aren't in class, you cannot participate. I strongly recommend you save your three allowed absences for when you are ill or for possible personal/family emergencies; **each additional absence will result in half a letter grade being deducted from your final grade. Missing six or more classes will result in a failing grade.** Exceptions to this policy will be considered only if the Division of Student Affairs has contacted me on your behalf concerning exceptional personal difficulty during the semester.

Attendance& Participation(cont.) 出席

If you miss a class, you are responsible for finding out assignments, preparing for the next class, and scheduling an appointment with me to make up your test within three days. I appreciate you informing me ahead of time if you know you will have to miss class.

Cultural Event 文化活动

Your cultural event grade is based on attendance at a Chinese-related cultural event over the semester, such as every **Wed. Chinese Lunch Table** and **Chinese Club**. I will inform the event in our class Schoology that can count towards cultural event credit. Prior permission from me is required to count an event that I have not emailed the class about.

You will upload (to your Schoology) a completed “文化活动学习单” form, accessible in the “文化活动” section of our Schoology site, documenting the event and your participation to me **within one week** of your attendance at this event.

Homework 作业

Homework will be assigned regularly, including the preview work. You should check the lesson schedule for the deadline for each assignment on Schoology and turn in assignments at the beginning of the class. **Usually, the homework should be hand in the next class unless I announce a specified date to hand it in.**

* Note:

1. **Your homework is supposed to submit on time.** If it is occasionally delayed for specific reasons, late work can only be accepted within a week since the assigned day. If not, there is no need to turn it in.
2. Please do not use Google Translate or dictionaries for your homework. Whatever advanced vocabulary or grammar you may find won't stick with you at this stage; they are tools more suitable for more advanced students. You will receive no marks if you use it in assignments.
3. **You are encouraged to correct your mistakes from your homework, and you can earn more points from your correction.** For example, you can write down the correct sentences again or write the right Chinese characters five times. I will regrade your homework. Please feel free to talk to me if you have any questions on how to do your correction.
4. **Please make the best use of Carthage tutoring and academic coaching.** The school has provided Chinese tutors. Please contact **Academic Services at Hedberg Library** at <https://carthage.mywconline.com>.

Assessment 课程评量

Oral Midterm 期中口试

The oral midterms will occur during the 7th week of class and will evaluate aural comprehension and speaking ability developed over the first half of the course. More information about the midterm will be made available as the course progresses.

Final Exam 期末考

Final exams consist of a written exam and an oral exam. The written one will include listening, multiple-choice, cloze test, making sentences, comprehension, and composition. The final exam for introductory Chinese 1010 will take place on **Friday, December 17th, 10:30-12:30.**

Chapter test 单元考

For each completed lesson, there will be 2 chapter tests. The best way to prepare for these is to attend class regularly, pay attention and participate actively in class, complete and review homework assignments in a timely manner, and take advantage of resources, such as free tutoring at Academic Services at Hedberg Library. You may turn in corrections of your tests within one week to gain *3-7 POINTS* of your original score. Make-up tests are allowed only with my prior consent.

Grade Breakdown

Homework	25%
Chapter tests and quizzes	40%
Oral midterm	15%
Cultural event	5%
Final Exam	15%

Grading Scale

98-100%	A+	93-97%	A	90-92%	A-	88-89%	B+
83-87%	B	80-82%	B-	78-79%	C+	73-77%	C
70-72%	C-	68-69%	D+	63-67%	D	60-62%	D-
>62%	F						

Your grades will be on Schoology. Please check it frequently to get updated about your progress and homework deadline reminders.

Scholarship & Study abroad 奖学金&游学

Taiwan has provided several scholarships (Huayu and Taiwan scholarships) for you to study Mandarin in Taiwan in the summer. Feel free to contact me for more information.

General Course and University Guidelines 校园通则

Email 邮箱

Please make sure your carthage.edu email account is activated and check it regularly since this is how I will communicate with the class outside of our regular class time. Important: If you would like me to respond to your emails, always include a greeting/opener (e.g. 曹老师好, 亲爱的曹老师, etc.) and sign the email with your name. Emails that are not addressed to me or are unsigned will not be answered. I will always provide this courtesy to you and expect the same in return.

Academic Integrity 学术伦理

All written work submitted in your name must be your work. **Submitting someone else's (or a translation website's) translation of your work is plagiarism (a.k.a "Academic Dishonesty")**. I encourage you to consult with the Chinese tutors and academic coaches or with me; however, do not request proofreading help on homework and other assignments from friends or relatives, as they will likely supply you with constructions that you cannot yet produce on your own and without explanation as to the how's/why's of these structures, thus preventing you from learning at your own pace. Carthage's guidelines for academic integrity can be found at: <https://www.carthage.edu/community-code/academic-concerns/academic-honesty-guidelines/>

COVID-19 Pandemic 新冠肺炎

To enact proactive safety measures, all students, employees, and visitors to campus, regardless of vaccination status, will be required to wear masks when inside campus buildings. Students and faculty members will be required to wear **masks** in classrooms, labs, studios, and all indoor teaching spaces.

Equal Access Statement/Special Needs

Students who need special consideration because of their learning differences should inform the instructor. They should also contact Diane Schowalter, Carthage's Learning Specialist at the Learning Common of Hedberg Library (Tel: 262-551-5802, Email: dschowalter1@carthage.edu). This information will remain confidential.

General Course and University Guidelines (cont.) 校园通则

Diversity, Inclusion & Equity Statement

An equitable, inclusive, and diverse classroom environment encourages students to feel empowered in their participation and learning. A classroom that strives for all three enables students to blossom to their full potential within a positive community. Be mindful of others' differences and actively engage them with respect, mutuality, and collegiality. In short, our inclusive classroom community should be and can be greater than the sum of its parts.

Health & Counseling

The Health and Counseling Center (HCC) supports students by addressing physical, mental, and emotional well-being. All services are free and confidential and are available to currently enrolled, full-time undergraduate students. Health services include the assessment and treatment of minor illness and injury. Diagnostic testing, complimentary over-the-counter medications, and referrals to off-campus providers are all available. Our licensed counselors help students with challenges that can be resolved with short-term, solution-focused counseling. Some topics discussed during counseling include depression and anxiety, traumatic experiences, gender and sexuality, relationship concerns, stress management, and academic challenges. More details - including info about appointments - can be found at carthage.edu/health-counseling.

The instructor reserves the right to change the syllabus. Students will be promptly notified of changes in writing.

老师有权利更动课程计划，如有更动，学生将会被告知。