



CARTHAGE  
COLLEGE

ALLIED HEALTH SCIENCE

**Course Name and Number:** AHS1020 Introduction to Healthcare Professions

**Term Offered:** Fall      **Credits:** 2

**Instructor:** Laurie Jensen    **Instructor Email:** [ljensen@carthage.edu](mailto:ljensen@carthage.edu)

**Phone #:** 262-818-3876    **Instructor Office Location and Office Hours:** [Laurie Jensen Information](#)

### Course Description

The course is an introduction to various aspects of the health care field. Students will explore a variety of health-related disciplines and create an academic plan for their chosen career path. Specific healthcare pathways available at Carthage will be looking at more thoroughly. The concept of inter-professional practice will be introduced and strategies implemented.

### Communication

Please post all course-related questions in the General Q & A Discussion forum so that the whole class may benefit from our conversation. Please email me for matter of a personal nature. I will reply to course-related questions and email within 24-48 hours.

### Learning Resources

A book is not needed for this course. All materials you need will be provided on Schoology site.

### Schoology

This course will use an online portal where you will interact with your classmates and with your instructor. In the course Schoology site you will access learning materials such as syllabus, class discussions, assignments and quizzes.

### Minimum Technology Requirements

Computer Requirements:

- Operating System: Windows 7+ or Mac OS X 10.6+
- Computer Processor: 2+ GHz Dual Core or Intel
- Computer Memory: 512 MB • Available Disk Space: 500 MB

Software Requirements:

- Microsoft Office
- Recommended Browsers:
- Google Chrome

Browsers Plugins:

- Adobe Reader X
- Adobe Flash Player 10+



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## **Student Learning Outcomes**

The goals and objectives for the class are as follows:

- Describe personal & career goals
- Examine the characteristics & roles for healthcare professionals
- Prepare an academic plan and professional development plan
- Examine the components of interprofessional practices

## **Evaluation of Student Performance**

Your grade will be based on the following percentages:

25%	Quizzes & Tests
25%	Projects
25%	Assignments
25%	Discussions & Self Reflections

### *Late assignments & Makeup Exams (or Quizzes)*

Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances. Late assignments will be accepted on a case-by-case basis.

## **Statement Regarding Students with Disabilities**

Accommodations for students with disabilities are determined and approved by [Learning Accessibility Services \(LAS\) at Carthage College](#). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact the LAS. The LAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

## **Student Evaluation of Teaching**

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Course evaluation results are not made available to instructors until after grades are posted.

## **Course Policies**

### **Discussion Participation**

Students are expected to participate in all discussions. The rubric can be found on Schoology.



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### **Incompletes**

Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child).

### **Attendance**

Attendance is mandatory for all classes (in person or virtual).

Due to the ongoing pandemic, Carthage College has adopted a policy requiring masks to be worn by all individuals in all buildings. Masks must be worn at all times in the classroom, laboratory, studio spaces, hallways, bathrooms, and during in-person meetings. The face covering must conform to CDC guidelines and must cover both the nose and mouth at all times. Note that bandanas, neck gaiters, and masks with exhalation or external valves are not acceptable and are not sufficient for protection of others or yourself. Acceptable masks tie behind the head or loop behind the ears, fit snugly over the nose and chin, and can include cloth masks, medical/surgical masks, and N95s or KN95s. Eating and/or drinking are prohibited while in the classroom (because those activities interfere with consistent mask wearing).

Any student who refuses to wear a mask or consistently forgets one will be dismissed from the class and not be given an opportunity to make up missed work. The student will also be referred to the Dean of Students, as outlined by the process on Carthage's Stay Safe website.

### **Schoology**

This course will use an online portal where you will interact with your classmates and with your instructor. ***All course materials are posted on the Schoology site with due dates.***

### **Course Schedule**

<b>Week</b>	<b>Topic</b>
#1— 9/7-10	Review of course; Career motivations & goals  OUTCOMES: Student will describe personal & career goals. Student will investigate their career aptitude.
#2— 9/13-17	Healthcare Professions  OUTCOME: Student will describe the characteristics & roles for healthcare professionals.



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#3— 9/20-24	Academic and Professional Development Plans (PDP)  OUTCOMES: Student will prepare an academic plan and PDP.
#4— 9/27-10/1	Interprofessional Practice (IPP)—Roles & Values  OUTCOMES: Student will examine the components of IPP. Student will understand their professional role in relation to other healthcare professions.
#5 & #6— 10/4-15	Interprofessional Practice (IPP)—Communication  OUTCOMES: Student will demonstrate effective interpersonal communication skills. Student will describe how culture effects the delivery of healthcare. Student will demonstrate effective IP conflict resolution skills.
#7— 10/18-22	Interprofessional Practice (IPP)—Teamwork  OUTCOMES: Student will describe the characteristics of a highly functioning, effective IP team.