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Office hours: MWF 9-10am & 3-4pm  
Office hours: Also by appointment as needed

### General Description

Spanish 3010—Advanced Spanish I. This course continues the linguistic and cultural experiences of 2010 and 2020. New linguistic structures are practiced in communicative and written activities. Students will also amplify their vocabulary through the assigned readings. The highest level Spanish-language class offered at Carthage, Spanish 3010 is a required course for both the major and minor in Spanish. Since direct placement into this class based on the placement exam exempts the student from Carthage's foreign language requirement, it is presumed that everyone enrolled in this class has either declared a major or minor or is seriously considering doing so. Accordingly, the purpose of this class is to complete your preparation for the remaining classes in the minor (SPN 3080 or SPN 3090 and SPN 3110) or major (SPN 3080, SPN 3090 and SPN 3110, SPN 4010, and SPN 4710 or SPN 4240 and semester abroad) all of which depend heavily on texts written by native speakers of Spanish for educated native speakers of Spanish.

### Learning Outcomes

It is expected that by the end of this course, students will be able to:

- 1-Extemporaneously describe personal activities and events that occurred in the past.
- 2-Describe and discuss events that occurred in the assigned texts using appropriate forms of the past.
- 3-Recognize the present and imperfect subjunctive moods in assigned texts and demonstrate comprehension of these structures in the context of the assigned texts.
- 4-Use appropriate diacritical markings (accents, tildes, etc.) at least 80% of the time in written work.
- 5-Attain a level of Spanish literacy sufficient to enable them to read and comprehend a novel written at a level appropriate for educated, native speakers of Spanish.

### Special accommodations

If you have a disability that affects your learning and you anticipate needing accommodations in this course, please make arrangements to meet with the Professor during the first week, or at the very latest, the second week of classes. Also, you must provide documentation of your disability to Diane Schowalter in Advising (x-5802).

### Participation and Attendance

Because language is best acquired via meaningful interaction, your active participation in class is required for your own development and for the development of your classmates. You should, therefore, regard your participation as your responsibility to the entire class. You are expected to be in class every day and to arrive on time. For regular class periods, there is no absence policy distinct from the participation criteria. Clearly you cannot participate if you are not in class. Your instructor **may** excuse absences **only** if you provide prior verifiable notification of a College-sponsored event in which you are required to participate or subsequent written medical documentation of an illness.

### Late Assignments

All assignments are due as stated in the syllabus or as indicated by your instructor. No late homework will be accepted. No make-ups are given for missed quizzes. If you miss class, for whatever reason, it is entirely your responsibility to find out the next assignment and prepare any future required homework to turn in for the following class period. However, if you know in advance that you will be absent from class, you may be able to turn in homework ahead of time, or even take a quiz early, in order to avoid receiving a score of zero on a given assignment.

### Grading Scale

The following grading scale applies to all assignments:

A+	98-100%	B+	88-89%	C+	78-79%	D+	68-69%
A	93-97%	B	83-87%	C	73-77%	D	63-67%
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%

### Evaluation

Components of the final grade, and their relative value, are as follows:

05.0%	Formal Presentation	10.0%	Final Exam
15.0%	Proficiency Exam (Speaking & Reading)	15.0%	Compositions (05.0% each)
15.0%	Class Participation	40.0%	Homework & Quizzes

### Formal Presentation

You must give a formal presentation in Spanish without reading from a prepared text. The presentation should last 5 minutes and will be evaluated based on pronunciation, fluency, vocabulary, grammar, information provided (quality and quantity), and overall comprehensibility. Please note that any presentation not meeting the required time expectation may have the final score reduced accordingly (e.g. if you only talk for 3 minutes instead of 5 minutes, your presentation grade may be reduced by 40% (since  $3/5 = 60\%$  of the target timeframe). Also, based on class time restraints, you should not exceed the 5-minute timeframe. You should use MS-PowerPoint to create your presentation and it should be visual in nature (rather than text-based). However, you may include bullet points as a reference for yourself and the audience (but, only for items such as names, dates, and numbers). The topic for the presentation must be determined in consultation with the Professor, but there is a wide choice of possible themes. All class presentations will be followed by a few questions from the class.

### Proficiency Exam (Speaking & Reading):

The Department of Modern Languages requires all students who wish to take SPAN 3080, 3090 or 3110 to pass an oral proficiency interview and a reading proficiency exam **before** enrolling in these classes to ensure that they have adequate command of Spanish to do the work expected in these classes. These exams will be administered after 6-8 weeks of class each semester. Exams are scheduled at that time in order to provide students and academic advisors the information they will need for advisement and registration for the next semester. Therefore, students should not register for SPAN 3080, 3090 or 3110 until they receive confirmation that they have passed the oral proficiency interview and the reading proficiency exam. A student may take exams only once during the semester. Students who do not pass both exams during any semester must complete an additional course of study before taking the test a second time. Options include the following:

1. A J-term class that addresses the shortcomings revealed by the proficiency exams. Such a class may be taken on campus or off campus. Upon completion of the course, the student will be retested. If a passing grade is received on the retest, the student may enroll in SPN 3080, 3090 or 3110 in Spring semester.
2. A summer semester class that addresses the shortcomings revealed by the proficiency exams. Such a class may be taken on campus or off campus. Upon completion of the course, the student will be retested. If a passing grade is received on the retest, the student may enroll in SPN 3080, 3090 or 3110 in Fall semester.
3. SPN 3030 during the next semester. Upon completion of the course, the student will be retested. If a passing grade is received on the retest, the student may enroll in SPN 3080, 3090 or 3110 in the following semester.
4. A specially arranged program of study approved by the Chair of the Department of Modern Languages. The proposed program of study should represent a substantial investment of time and effort and may include any or all of the following measures: study abroad, coursework at another college or university, work with a private tutor or an individual reading program developed in conjunction with and supervised by a faculty member.

### Class Participation

Your participation grade depends upon three basic criteria of relatively equal importance: 1) attendance in class, 2) speaking Spanish all the time, and 3) actively speaking out and participating in class (either as a volunteer in discussions or as a member of a pair or small group for other exercises). Each complete week is worth a maximum of 100 points (33 points per day). Use the chart below to compute a weekly self-assessment of your participation, which you will give to your Professor. For each day you miss class you must deduct 33 points from your weekly participation score. Your Professor will either accept or change your participation score each week.

### Final Exam

At the end of the semester all students will take a Final Exam in accordance with the general Final Exam Schedule.

### Compositions

The compositions will cover topics discussed in class or as assigned by the instructor. Your compositions will be evaluated according to the following: 1) Grammar (use proper grammar according to context); 2) Clarity (the meaning of your words should be clear); and 3) Mechanics (the information provided should be substantial, relevant, and varied, and the length and presentation of the paper itself should conform to instructions).

### Homework & Quizzes

Throughout the semester, as indicated on the daily schedule and by the professor, there will be short assignments that you must complete at home prior to class. Normally when any homework is assigned, the next class day you will either take a comprehension quiz in class or turn in the homework assignment in a written form. It is very important, especially if you miss class, that you make certain you know what the assignment is for the next class. The daily schedule indicates the day on which most major assignments are due, but your instructor reserves the right to adjust any of the due dates and deadlines according to weekly variations in the amount of material covered in class. Homework assignments are due always at the beginning of the class period. No late homework will be accepted and make-ups for missed quizzes will not be given.

### Advice for Participation

Remember that your participation grade is 15% of your final course grade. You do not have to speak perfect Spanish in order to earn a high score for participation—you just have to volunteer to speak. The quickest way to earn a low participation grade is to miss class. The second quickest way to earn a low participation grade is to be silent in class, or to speak English in class.

### Participation Criteria:

Daily score	Weekly score	Letter grades	DESCRIPTION
30-33	90-100	A+, A, or A-	<b>EXCELLENT</b> —I volunteered very frequently without monopolizing the class. I played a key role in completing group and paired tasks. I spoke only Spanish.
28-30	83-89	B+ or B	<b>VERY GOOD</b> —I volunteered frequently, but I could have spoken more. I also helped to lead pair and group tasks. I spoke only Spanish.
24-27	73-82	B-, C+, or C	<b>SATISFACTORY</b> — I volunteered at times, but I could have spoken much more. I did help complete the task of my pair/group. I spoke only Spanish.
21-24	63-72	C-, D+, or D	<b>POOR</b> — I volunteered once in a while, but overall I was relatively quiet. I did not do much for class discussion. I could have spoken much more. I used English.
0-21	0-62	D- or F	<b>NEGLIGENT</b> —I rarely if ever volunteered at all, or I used English. I did little or nothing to promote class discussion or I may have been a distraction. I may have missed class.

